



Remote Experiential Learning Fund (2021-2022 Funding Cycle) Application Form for Fall 2021/Winter 2022 Projects

DCD #24, 2021-22

Please submit the application by **June 5, 2021** to **Corinne Beauquis**, Special Advisor on Experiential Education at experiential.utsc@utoronto.ca.

We highly recommend that you connect with **Al Hearn** (al.hearn@utoronto.ca) from the Centre for Teaching and Learning to receive advice on experiential learning curriculum design for this project. For projects from the Department of Management, please connect with **Dave Fenton** (dave.fenton@utoronto.ca).

Depending on public health recommendations, some opportunities may include in-person elements in the Winter 2022. All projects in Fall 2021 will be completed remotely.

****Please use separate forms for different project proposals****

General Information

Applicant(s) First name and Last Name	
Email Address Name@utoronto.ca	
Project Title	
Course Name(s)	
Course Code(s)	
Department	
Term (preferences, not guaranteed) Further discussions may be required.	Fall 2021 (Remote-only) Winter 2022 (Remote-only) Winter 2022 (In-person) Winter 2022 (Hybrid) Winter 2022 (Undecided)
Date	
<p>Tier I The application has been reviewed by the Department Head (no letter required).</p> <p>Tier II <input type="checkbox"/> A supporting letter from the Department Head is attached.</p>	

Type of Experiential Learning

Please identify which opportunity the course/project will create

The University Toronto is beginning the process of tagging experiential learning courses. In order to align with the University of Toronto typology to identify experiential learning courses, please use this chart (linked below) to select the most relevant experiential learning type. [University of Toronto Experiential Learning Types & Definitions Chart](#)

Type		Comment (if applicable)
Partnership-Based Experience		
Academic Internship		
Professional Practicum		
Partnered Field Placement		
Organization Partnered Project		
University-Based Experience		
Performance & Artistic Productions		
Simulated Work Experiences		
Non-Partnered Field Experience		
Advanced Design		
Advanced Laboratory		
Research-Intensive		

1. Summary of Project

Provide a brief description of your proposed Experiential Learning project. If applicable, estimate the number of community partners required, the number of students per community partner, and indicate whether students might be working with vulnerable persons (e.g. in a school). If you have identified your community partners, please list them here. (maximum 250 words)

2. Rationale

Provide a rationale for the project to explain how the intended experiential learning activity will enhance student learning. Draw from the [University of Toronto's White Paper Rethinking Higher Education Curricula](#) and/or other relevant scholarly sources. (maximum 500 words)

3. Deliverables & Community Impact

Briefly describe the expected outcomes of the project (e.g. number of students participating, the duration of the Experiential Learning experience, contributions to the partner organization, benefits to student learning etc.) (maximum 150 words)

4. Equity, Diversity, Inclusion and Accessibility (EDIA)

Briefly describe how this project will ensure that EDIA will be considered, discussed and implemented amongst students and partners. Resources from the UTSC EDIO and UTSC Accessibility can be found here: <https://www.utoronto.ca/edio/policies-procedures> and <https://www.utoronto.ca/ability/inclusive-teaching-practices> (maximum 150 words)

5. Evaluation

Briefly describe how you will assess student learning and overall project success. How will your assessment include a reflective assignment? (maximum 150 words)

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6. Anticipated Start Date & Timelines

Indicate the anticipated start date and provide a brief project timeline (point form)

Anticipated Start Date:

